

World Explorations II

FOUNDED 1958

Chris Wilson - Room 214, cwilson@sttimothys.org Textbook: World Explorer: People, Places, and Cultures, Prentice Hall, 2005 Atlas: Compact World Atlas, DK Publishing, 2012

Course Description: Students in sixth grade are halfway through a two-year study of the history, environment, people, and places of the world. Students in this class use a variety of learning materials, including a textbook, atlas, primary sources, and library resources to study in a handson fashion the interaction between people around the world and the environments in which they live. After studying the principles and themes of geographic study, students proceed to examine the populations, cultures, and physical features of each continent. Students examine the historical themes and events that have shaped our world over the past few centuries. Classroom and homework activities challenge students to master factual information, analyze the impact of geography on human life, and view historical and cultural trends from the perspectives of multiple groups in society.

Course Expectations:

- Come to class every day with required books and learning materials
- Listen to others when they are speaking and show respect at all times
- Organize materials and study over the course of several nights in advance of major tests and other graded assignments

Grading Scale and Assignment Weights:

Grading Scale Assignment Weights A: 100-94 Test grades: 40% B: 93-86 Quiz grades: 60% C: 85-78

D: 77-70 F: Below 70

Academic Policies:

- Missed assignments can be found in a purple folder at the front of my classroom.
- After short absences, students are given two days for every day missed to complete makeup work. In the event of longer absences, arrangements for the completion of makeup work will be made between the student and teacher.
- Work handed in late will be penalized.
- Homework is considered late if it is not presented at the beginning of class.
- Please refer to the *Middle School Handbook* for additional information regarding academic policies at St. Timothy's School.